(Please note: AKS should include all Indicators of Achievement when teaching the topic.)

	3 Weeks	6 Weeks	
AKS	Skills: 1-17 Content: 18, 19	Skills: 1-17 Content: 20, 21, 22, 23	
Topics	Before There Was a Georgia Themes and Concepts/Topics: Geographic Setting • Blue Ridge Mountains, Piedmont, Coastal Plain, Valley and Ridge, Appalachian Plateau • Ocmulgee, Oconee, Altamaha, St. Mary's, Chattahoochee, Flint	Georgia's Beginnings Themes and Concepts/Topics: Individuals	End of the 1 st Nine Weeks
Materials	pp. 94-99, 104-111 Nystrom Exploring Where & Why: 4.3 AB Nystrom Exploring Where & Why (ongoing): 1.1 DE, 1.2 AB, 1.4 ABC, 2.1 A, 2.2 B, 2.3 A, 2.4 BC, 3.1 ABCD, 3.2 A-C, 3.3 AB, 3.4 AB, 3.5 A-E, 3.6 B, 4.1 ABCD, 4.2 A-C, 4.3 AB, 5.1 D, 5.2AB, 5.3 ABC, 5.4 B, 6.2 AB, 6.3 AB, 6.4 ABC	pp. 38-47 Nystrom Exploring Where & Why: 1.4 ABC, 4.2 B, 5.3 AB, 5.4 AB	

^{*}Recommended instructional sequence but should be based on local school and classroom data. Pacing based on approximately forty-five minutes of daily instruction; consideration given to system-wide student holidays, early release days, and testing days.

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	9 Weeks	
AKS	Skills: 1-17 Content: 24, 25, 26, 27	
Topics	Native Georgians Themes and Concepts/Topics: Individuals/Groups	End of the 2 nd Nine Weeks Winter Break
Materials	pp. 26-37, 50-67, 100-101	

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	9 Weeks	
AKS	Skills: 1-17 Content: 28, 29, 30, 31	
Topics	Civil Rights Themes and Concepts/Topics: Individuals/Groups	End of the 3 rd Nine Weeks
Materials	pp. 136-137, 194-195 Nystrom Exploring Where & Why: 5.1 C, 5.3 AD, 5.4 AB	

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	6 Weeks	3 Weeks	
AKS	Skills: 1-17 Content: 32, 33, 34, 35, 36, 37, 38, 39, 40	Skills: 1-17 Content: 41, 42, 43, 44, 45	
Topics	Human Rights Themes and Concepts/Topics: Individuals	Personal Finance Themes and Concepts/Topics: Contributions	End of the 4 th Nine Weeks Summer Break
Materials	p. 196-201 Nystrom Exploring Where & Why: 1.3C, 5.1C, 5.2 AB	pp. 126-135, 140-143, 150-155 Nystrom Exploring Where & Why: 2.2 C, 2.4 BC	

^{*}Recommended instructional sequence but should be based on local school and classroom data. Pacing based on approximately forty-five minutes of daily instruction; consideration given to system-wide student holidays, early release days, and testing days.